



Issue : 9 Newsletter : 20 June 2019



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Comet Bay Primary School

From the Principal

Dear Parents and Community Members,

Student Reports

Student Reports will be sent home via email on Wednesday 3rd July. We will also send out an alert on our Comet Bay App to let families know they have been sent. Once you have received the email, you can click on a link to open the report. From here you will be able to read, save or print the report. Please note the link for your child's Report will only stay active for 28 days. You will need to save the document onto your computer or a hard drive to save for future use. Our staff have been working very hard to produce reports which accurately reflect your child's achievement, progress, attitude and effort.

Our Pre [Primary to Year 6 Student Reports](#) will:

- report on student achievement in all of the learning areas taught.
- report using achievement descriptors (high, satisfactory etc) for Pre Primary to Year 2 and letter grades in Year 3 to 6.
- include information about the student's attitude, behaviour and effort.
- report on the student's progress in personal and social learning in Pre Primary to Year 2.
- include teacher comments in English, Mathematics and a general comment.

Below is a description of what each grade represents:

- A - The student demonstrates excellent achievement of what is expected for this year level.
- B - The student demonstrates high achievement of what is expected for this year level.
- C - The student demonstrates satisfactory achievement of what is expected for this year level.
- D - The student demonstrates limited achievement of what is expected for this year level.
- E - The student demonstrates very low achievement of what is expected for this year level.

Please note that a C grade represents the expected level for a student in their year group.

Our [Kindy Reports](#) will report on the five learning development areas which are:

- Identity
- Connecting and Contributing
- Wellbeing
- Learning and Thinking
- Communicating

Each of the learning development descriptors are rated on a three point indicator scale:

- Well Developed - Your child consistently demonstrates knowledge, skills or dispositions in this area.
- Developing - Your child often demonstrates knowledge, skills or dispositions in this area. They may require assistance at times.
- Beginning - Your child requires assistance to demonstrate knowledge, skills or dispositions in this area.

School Board Meeting

The School Board met last night for the second time this term. The meeting was also our annual open meeting. Key areas of discussion from the meeting included a review of the student dress code policy and feedback on the draft copy of our new 'good standing' policy. The student dress code policy was endorsed by the Board and will be made available to our school community soon. The Board also looked at the attendance data for 2019 and the trend over time and interrogated the data for some of our Business Plan targets. The Board reflected on a summary of our last 12 months activities which have been attached to this newsletter. [School Board Summary](#).

Canteen Champion - Robyn Allomes

After almost nine years, our canteen assistant, Robyn Allomes is stepping down from her role of assisting Amanda in the canteen. The P&C and the school would like to acknowledge the wonderful work Robyn has done over the years. In addition to the canteen, Robyn was a member of the school's implementation committee in 2006 and represented our families on the School Council / School Board from 2007 through to 2013, overseeing the school becoming one of the first in the State to be granted Independent Public School status. Robyn also co-ordinated our Support a Reader program for 4 years and represented the P&C as Vice President for two years. Robyn's son Charles was a foundation student and Robyn remains connected to the school through her 3 grandchildren. Thank you Robyn for your outstanding contribution to our school.

Dance Concerts

Congratulations to our Pre Primary and Year 1 students on their wonderful dance concerts over the last few days. It was great to witness the self confidence and skills of our students grow over the 4 weeks of this program. It was hard to tell who had the biggest smiles; our students who were enjoying themselves dancing or our families who were watching with pride. Thank you to Miss Amanda from Pure Beat Dance School for her energy and expertise in working with our students.

Next term it will be our Year 4/5 students chance to showcase their talents, with our Year 2/3 students 'lighting up the floor' in Term 4. Information about the Year 4/5 lessons will be sent home this week.

Classroom Walk Throughs

Over the last two newsletters we have shared an insight into processes around staff development in order to improve learning outcomes for our students. This week we are looking at 'classroom walk throughs'. Classroom walk throughs occur when 2 leadership team members visit classrooms to ask two students, two questions about a specific, predetermined focus, for example, lesson intention, guided reading, math strategies, Tribes ethos etc. The student's responses are recorded verbatim on an iPad and emailed straight to the teacher to provide immediate feedback 'through the eyes of the learner'. This feedback allows the teacher to reflect on whether the lesson intention has transferred to reflect the student learning and understanding.

School Disco

It is only just over a week away until our student Disco on Friday 28th June and we are getting very excited. There will be different sessions for our Kindy - Year 1, Year 2/3 and Year 4-6 students. All students are invited to join in the 'pyjama' theme for this event. Please see the attached flyer for more information about the Disco. The P&C require volunteers at each session to ensure the event is both safe and enjoyable for our students. Please see the attached sheet for information about volunteering on the night. [School Disco Disco Helpers Needed](#)

Cross Walk - Nottely Crescent

Our crosswalk lady, Ethel is currently on leave until October. The Children's Crossing Unit who employ our crosswalk attendants are in the process of identifying a replacement. We anticipate a placement should be made for next week. We will endeavour to support families at this crossing in the afternoons and ask drivers and pedestrians to take extra care through this area.



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Finetune Fitness



QVC Dental

NAIDOC Week

Comet Bay Primary School will be celebrating and recognising NAIDOC Week within our school during the final week of term. To support this, we have been successful in our application for 2 PALS grants and a 2019 NAIDOC grant totalling around \$7,000 which will go towards our planned NAIDOC Week activities and Aboriginal cultural inclusion events. Two events this term include an engaging Aboriginal dance performance by Koolangka's Kreate and students engaging with creating Aboriginal totem poles to represent the 6 Noongar seasons, which will become a permanent feature within our school. Six wooden season slabs have been generously donated to our school which will become a plaque for each totem pole and we are running a competition for students to create a seasonal design which will feature on each plaque. In Term 3 even more cultural inclusion activities have been planned for students!

Koolangka's Kreate Incursion

As part of our NAIDOC Week celebrations all Pre Primary to Year 6 students will attend a performance by Koolangka's Kreate. They are an all children's Aboriginal Dance Group, who proudly share their culture through traditional Noongar music and Dreamtime Stories. Students will have the opportunity to learn about Aboriginal history, lore and knowledge. Comet Bay PS is very pleased to offer this opportunity free of charge for all our Pre Primary to Year 6 students.

Kiss and Drive Parent Responsibilities

Recently it has been noticed that some parents are not following the 'rules' for using Kiss and Drive and are just doing their own thing which has the potential to cause accidents or slow down the system for other users.

When using Kiss and Drive in the morning, please

- Keep your children in the car until you reach the furthest end (near sun shelter). This prevents cars backing up behind you. It also means cars may have to go around you to get into the kiss and drive lane, or you might pull out half way along causing issues for cars turning out of Antero Road. Stopping near the basketball court entry should not occur even if it means your child has to walk a little bit further to their classroom.
- Children should be prepared to leave the car once it has stopped (a quick kiss and goodbye at this point). This is not an opportunity to do their hair etc as it slows up the other users.

Please use this area if you are dropping your children at school without coming in with them and not create your own Kiss and Drive areas around the school. We would love to increase the number of volunteers who help out in this important role. If you have 10 minutes to spare at the start or end of the day, please speak to your child's teacher or the front office.

P&C Car Park Raffle

If you would like your own reserved parking space in the Staff Car Park for Term 3 remember to fill in an entry form and return it together with your payment to the P&C slot in the front office. The draw will take place in the office on the 4th July. [P&C Car Park Raffle](#)

Upcoming Assemblies

- 21st June – TA8 Senior Assembly
- 28th June – EC2 Junior Assembly
- 5th June – LA3 Junior Assembly

Dates for the Diary

- 25th June – Brilliant Kids Morning Tea
- 26th June - Winter Carnival
- 28th June- School Disco
- 1st July – Indonesian Breakfast
- 1st/2nd July – Whole School Reward
- 3rd July - House Cross Country
- 3rd July – Student Reports Emailed
- 4th July - Cultural Dance Incursion
- 4th July – House and Fuel Our School Rewards

Kind regards,
Graeme Watson
Principal

From the Deputies

Brilliant Kids Morning Tea

We are excited to host one student from each class at our Brilliant Kids Morning Tea next Tuesday. This is an opportunity to acknowledge some students who go above and beyond to make our school and their classes a great place to be. It is also an opportunity for the leadership team to get some direct feedback from our students.

Winter Carnival

Good luck to our Year 6 students who next Wednesday will be representing Comet Bay in our Winter Carnival competition against our local primary schools. Our students will take part in either football, netball, hockey or soccer.

House Cross Country

Our students from Year 2 to 6 have the opportunity to earn points for their House in our annual cross country competition to be held on Wednesday 3rd July from 11.15am to 2.45pm. Please see our school facebook page or app for information on start times for each year group. Our top performers in our Year 3 to 6 age groups will have the chance to represent Comet Bay at the interschool competition next term.

Student Rewards

In two weeks we will be announcing the winners of our House reward and our Fuel our School competitions. The ongoing support our families show by bringing in their silver coins on a Tuesday is very much appreciated. Our winning class will receive a slushie, with the highest raising classes in each year group receiving an icypole.

Social Media

At Comet Bay Primary School we provide a safe and supportive environment for all our students. Disappointingly it has come to our attention that there have been a number of instances of inappropriate use of some social media platforms by our students. Primary School aged children do NOT meet the age requirements for registration to most social media platforms eg Instagram, Facebook, Snapchat etc. These requirements are put in place to protect our children who are not emotionally mature enough to navigate the challenges of these online platforms. We ask for your support in getting involved in your child's online life and restrict their use of social media.



We would like to thank our parents who attended our Positive Partnerships Morning Tea on Monday 17th June. Positive Partnerships is an initiative to support families and carers of children with Autism Spectrum Disorder. A special thanks to Mrs Rimmer for organising such a great morning tea each term.

Attendance

Regular attendance at school allows students the best opportunity to achieve their potential. Of course there are times when students are required to have absences due to sickness, however holidays and special occasions should be organised during school holiday periods and not during the school term. With student reports being emailed out in the coming weeks please take the time to reflect on your child's attendance percentage and the impact this may be having on their learning.

Attendance Rate	Category
90-100%	Regular attendance – best chance of achieving potential
80-89%	Indicated at risk – lessened chance of achieving potential
60-79%	Moderately at risk – limited chance of achieving potential
0-59%	Severely at risk – unlikely to achieve potential

Aussie of the Month

Congratulations to Tyler in TA5 and Lyla in EC5 for being presented with the Aussie of the Month awards at our recent assemblies.

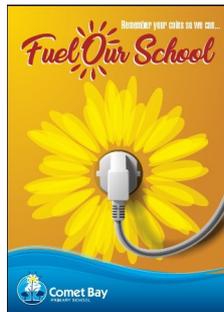


School News



Visible Learning

Over the last fortnight, we have been exploring the learning disposition of Persevering Polly. When you persevere you seek out new challenges, take risks, use self-talk and manage your own environment so that you can achieve short and long term goals that you have set yourself. Ask your child about what goals they have set at school.



Thank you for your ongoing support of our Fuel our School initiative. Our leading classes for last week were:

P/1 - EC3 followed by EC4
2/3 - LA6 followed by LA1
4/5 - TA9 followed by TA10
6 - LA14

Maths Challenge

Please click on the following attachments for a copy of each year groups Maths Challenges. Students complete the Maths Challenge in class each week. [Maths Challenge PP/Yr1](#) [Maths Challenge Yr 2/3](#) [Maths Challenge Yr 4/5](#) [Maths Challenge Yr 6](#)

From the Community

Better Health Program

Please click on the following link for information on a 10 week free fun program for kids aged 7 to 13 who are above a health weight. [Better Health Program](#)

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