



SPECIALIST UPDATE TERM 4 2020

Visual Arts Term 4

In the Art Room with Mrs Thompson

Term 4, wow can you believe it? How time has flown this year, so many proud moments and beautiful artworks. I now have the pleasure of 10 more weeks of creativity to wrap up another year of Art. In Term 4 students will push themselves to extend their artwork with skills and processes they have learnt to prepare themselves for the following years requirements.

Our focus for the first two weeks will be repurposing plastic bottle and other soft plastics into beautiful sea creatures, coral and flowers. All Year 2 to 6 students will contribute to this year's Castaways Sculpture that will be displayed on the Rockingham Foreshore from Saturday 24th to Sunday 1st November. Fingers crossed Comet Bay can get the top votes again and go back to back winners!

Donations of plastic bottles, soft plastics and plastic bags are would be fantastic before the end of this week to assist with this.

Year 6 students will focus on Still Life drawings and human face portraits. Experimenting with both grey scale and full colour. Following this, students will be given the opportunity to work with clay to create mosaic tiles that will form a permanent art installation displayed in the school. Finally creating oversized paper mache' masks will take us through to the end of another productive year.

Year 4 and 5 students will be learning how to form clay to make small pinch pots that serve a purpose such as car air-fresheners and mini pot plant holders. Lastly in the art room they will be learning about contrast with fun black and white nocturnal illustrations.

Year 2 and 3 students will be continuing the journey through the Art History Time Line. Learning about the artistic styles and creating more beautiful artwork influenced by famous artists along the way.

- * Each year all students are required to bring in their own scrap book with blank pages. Students use this weekly for sketching, planning and reflections also to glue in artwork. Some students are yet to bring one in and therefore they do not have a place to do this.
- * (Scrapbooks can be purchased for approx. \$2 from stationary shop.)

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Senior Physical Education

Welcome back to Senior Sport with Miss May!

In Week 5 Endeavour Primary School will be hosting the Inter-School Athletics Carnival. The Year 4-6 students who demonstrated an impressive performance in the House Athletics Carnival in Term 3, will be representing Comet Bay in this prestigious event.

We will be kicking off Term 4 with some team building games, followed by tennis skills and drills. I hope everyone is looking forward to a fun-filled Term with plenty of sunshine.

Junior Physical Education

Welcome back good sports, rested and ready to play!

In the final quarter of 2020, we begin by wishing our Year 1-3 Comet Bay Inter-School Athletics Team members all the best, as they represent us at Endeavour Schools in Week 5. I look forward to training with you at lunchtime on Tuesdays.

Pre Primary and Year 1 students will become experts in bouncing basketballs by the end of Term 4; dribbling with control in class and lunchtime activities. They will also pass and shoot to give their object control skills a helping hand!

Year 2/3 students will focus on their feet by dancing and playing dodge games to highlight methods of maintaining a balanced position. They will then play volleyball to combine locomotor and object control skills whilst staying on their feet.

Time to follow in your footsteps!

Stephane Galrao-Labourie and Corinn Ditchburn

Technology

Welcome to the final term in the Tech Room! We have an exciting term planned for the final term of 2020. This term is all about thinking critically and creatively by taking part in a LEGO Masters Challenge! In the Tech Room we will be planning, creating, testing and evaluating LEGO constructions. I will also be putting a number of LEGO Masters Challenges out to the whole school, so keep an eye out in each newsletter if you'd like to get involved!

Languages – Indonesian

Apa kabar?

Welcome back to the last term of our school year for 2020.

This term, the topic for Year 2/3 is 'Ogoh-ogoh' and it focuses on describing the appearance of people and imaginary creatures by exploring the Balinese celebration of Hari Raya Nyepi.

The year 4/5 students will continue to explore more about the topic 'Rumah Saya'. They will learn about the traditional houses in Indonesia; compare and contrast houses in Australia and Indonesia; and creating their own traditional house.

Looking forward to another great term to finish off the year!

Terima kasih!

Tiffany Yeap

Science

Welcome back to Science for an exciting term ahead. Our focus for this term is Biological Science.

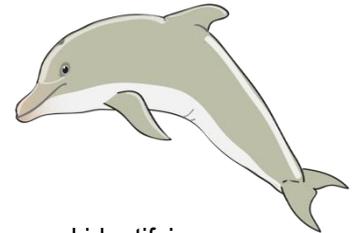
Junior Science:

This term in Junior Science we will be learning about our exciting topic of Biological Science. Here we will go on a backyard adventure as we learn about the biology of many different plants and animals that reside in our backyards and local community.



The P/1 students will be learning about what a living thing is, what their features are and how their needs are met. We will investigate many different minibeasts including ladybugs, snails and bees.

The Year 2/3 students will be learning about different animal groups such as birds, mammals, reptiles, amphibians and fish. We will examine the difference between living, non-living and once living and will look at the many products that come from living things. In support of the global goals, we will use this pathway to investigate different ways of living a more sustainable life, with less impact on living things and their habitats.



We will continue to develop our science inquiry skills related to graphing and sorting information and identifying elements of a fair test.

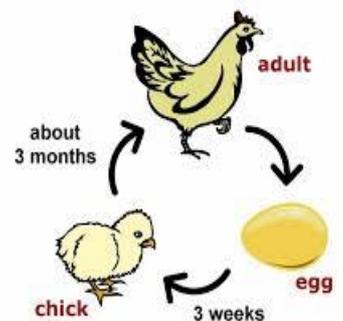
Senior Science:

Year 4/5

LEARNING INTENTION: We are learning about **life cycles** to develop an understanding of how living things grow, develop and reproduce.

SUCCESS CRITERIA:

- Able to name simple environmental factors such as water and sunlight and suggest simple ways in which they might influence the life cycle of a living thing.
- Able to correctly sequence pictures of the life cycles of living things using appropriate labels and make relevant and accurate comments about each stage.

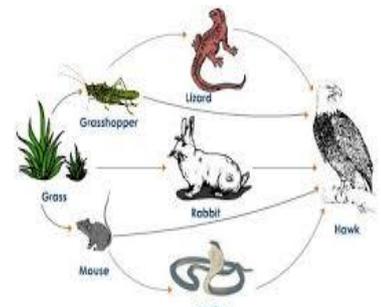


YEAR 6

LEARNING INTENTION: We are learning about **interactions** to develop an understand how living things relate to each other within ecosystems.

SUCCESS CRITERIA:

- Able to state both living and non-living components of an ecosystem and how they relate to and impact on each other.
- Able to describe and predict an effect of an environmental change (natural or man-made) on individual living things and its impact on the ecosystem.



We hope you had a wonderful break and are ready for a fun filled term brimming with scientific discovery and exploration!

Vanessa Kettlewell and Julie Pages-Oliver



TERM 4- PERFORMING ARTS

Mrs McRae

Pre-Primary and Year 1

The students in PP/1 will continue to explore beat, pitch, dynamics, and tempo, using various percussion instruments. They will meet the “Toné Family”, a musical resource developed by Kristie Côté-Perren, exploring songs and stories about musical genres and notes. Later in the term, our Christmas Around the World theme will inspire learning of music, dances, and special traditions from around the globe!

Year 6

In the lead up to NAIDOC week, students will create plays based on Aboriginal Dreamtime stories. This experience will see students working together to gain a deeper appreciation of our rich Australian heritage and be introduced to script formatting and conventions. Later in the term, students will explore percussion using a range of instruments (including their bodies). Students will be guided on how to compose and perform their own piece of music to an audience.

Choir

The choir will commence in Week 2 and will be held before school every Tuesday from 7:55 am-8:25 am in the Music room. As the choir is a team it is important that your child realises, they are an important part of that team and they need to show commitment by regularly attending rehearsals and performances. Students in Years 3 to 6 are invited to attend these sessions.