

Visible learning is all about children taking ownership for their learning.

In 2017 Comet Bay Primary School has continued the implementation of the principles of Visible Learning. Visible Learning is the result of the research undertaken by John Hattie to understand what provides the most success in learning. It is based on over 68,000 studies and 25 million students. John Hattie defines Visible Learners as students who can:

- Articulate what they are learning
- Explain the next steps in their learning
- Set learning goals
- See errors as opportunities for further learning
- Know what to do when they are stuck
- Seek feedback

The Visible Learning Principles that all classrooms will engage in are:

1. Clear Learning Intentions and Success Criteria: -

Students achieve better results when they understand what it is they are meant to be learning and what it looks like if they are successful. If they know where they are going it is more likely that they will end up there! Visible learners see themselves, peers and teachers as co-teachers and co-learners.

2. Descriptive Feedback:-

Feedback that moves student learning forward and helps students know what to do next to improve their learning.

3. Learning dispositions:-

Dispositions are frequent and voluntary habits of thinking and doing. Teachers diligently plan learning experiences that help children acquire skills and the disposition to use those skills.

In the coming weeks we will provide more insight and information into Comet Bay Primary Schools Visible Learning journey and how you as parents can assist your child on their Visible Learning journey.