

## JUNIOR SCIENCE

Welcome back to Junior Science for an exciting start to the year! This term in Junior Science we will begin the year by thinking about the types of scientists we would like to be when we grow up by exploring a range of difference science related jobs including marine biologists, volcanologists, computer scientists and botanists.

We are also going to investigate the many different ways that we use science in our day to day lives. This will range from how we use chemical science when cooking food, to thinking about how we must use our knowledge of force and motion when we try to catch a wave at the beach.

We will then move into our Term 1 Science Understandings focus of Biological Science. Here we will go on a global adventure as we learn about the biology of many different plants and animals that exist on our planet.

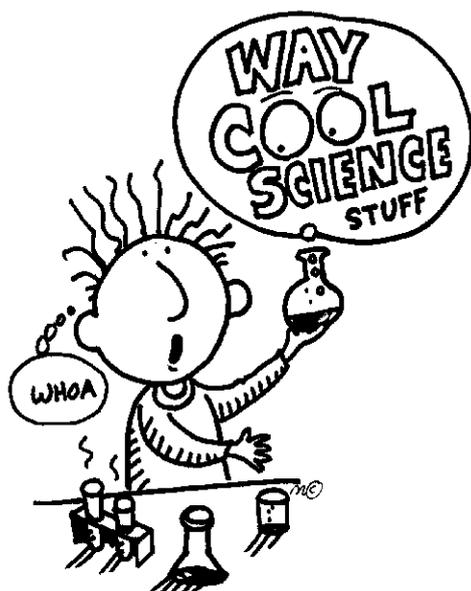
The P/1 students will be learning about what a living thing is, what their features are and how their needs are met. We will begin with pets and animals in our home and local community then venture into the waters of Antarctica to discover what interesting animals lie beneath.

As we journey around the world, the year 2/3 students will be investigating the lifecycles of different animal groups including birds, mammals, reptiles and fish. We will examine the difference between living, non-living and once living and will look at the vast range of products that come from living things.

I hope you had a wonderful summer break and here's to a fun filled term!  
Vanessa Kettlewell

## SENIOR SCIENCE

Welcome our year 4s and new students to Senior Science for 2019. We will begin the term with Science as a Human Endeavour as we share our ideas of what science is, what scientists do and discuss the wide variety of careers in the different fields of science.



This term our Science Understanding is Biological Science.

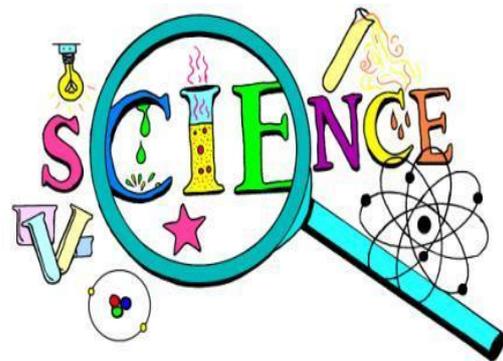
The focus for year 4/5 will be 'Adaptations of Plants and Animals' and the students will be involved in activities and investigations on how plants and animals have developed to cope with the extreme and changing environments. They will be conducting experiments with different bird beaks and how the structure of the beak determines the food source, and how animals such as the polar bear and camel and plants such as the cactus have developed physical features to ensure their survival.

The focus for year 6 will be 'Interactions' between the physical and biological environments within different ecosystems and how changes to one aspect will impact on others. The students will be involved in activities and interactive games related to the need to ensure ecosystems are balanced and how food chains, food web and energy pyramids determine the number and type of species in each ecosystem.

All students will be further developing their Science Inquiry Skills and their understanding of how human intervention impacts on ecosystem and the importance of ensuring the sustainability of our environments.

I look forward to great year and further developing the students' knowledge and grasp of concepts, and enjoyment of scientific discovery.

Science Rocks! Julie Pages-Oliver



## **JUNIOR PHYSICAL EDUCATION**

Welcome to the first term of 2019 good sports, with an especially warm welcome to our pre-primary cohort joining our enthusiastic junior team.

Pre-primary and Year 1 students have been set a fun challenge by Cricket Australia this summer. The Mascot Challenge is a short series of fundamental movement skill tasks covering catching, throwing and bouncing. To consolidate their learning following The Mascot Challenge early in the term, pre-primary and Year 1 students will then aim to perform underarm throws with astounding accuracy on a consistent basis.

Year 2/3 classes on the other hand, will progressively develop their deft control of a basketball with the hand dribble. Not forgetting to sharpen their shooting skills though, for they will have a chance to participate in surprise lunchtime shooting competitions!

Our Year 3 boys and girls, once again, will be given the opportunity to compete in a seriously fun lunchtime soccer competition. Last year, the competition ran over 3 terms to celebrate the men's World Cup in Russia. This year's lunchtime soccer competition is to celebrate the 2019 Women's World Cup in France. Only time will tell how many terms it will take to complete the competition at Comet Bay this year.....just as only time will tell if our talented Matildas become World Champions!

A reminder that students participating in physical education must wear a hat, drink plenty of water prior to and following their session, and have enclosed shoes to play confidently.

Time to kick off the schooling year and bounce into Term 1.

Stephane Galrao-Labourie

## **SENIOR PHYSICAL EDUCATION**

Welcome to Senior Sport this year, with Miss May. I cannot wait to see you all and I look forward to taking some 2-3 classes out to Phys Ed as well.

Term 1 is going to fly by, as we have so many fantastic events coming up!

Early this Term, we will commence our House Captain Nominations and the Year 6's will have the chance to speak in front of their peers.

In week 6 we will be having our Annual Twilight Swimming Carnival where we will see which House will take out the shield. Here is a recap of our 2018 Twilight Swimming Carnival results:

1 <sup>st</sup>	WATER	242 points
1 <sup>st</sup>	WATER	54 Laps

Our Year 6 students will take on the second event for the Term in our Summer Carnival where they will have the chance to compete in one of four chosen sports – Cricket, Machine Pitch, Volley-ball, League Tag.

In addition, Year 4-6 students will have the opportunity to practise their volley-ball skills while playing a variety of technique based games.

Miss May



**Term 1 2019**

Welcome to Music for 2019.

### **Classroom Music**

Our **P/1s** are learning how to be good musicians. Students will be learning how to:

- Keep the beat with body percussion and on classroom percussion instruments,
- Recognise, copy and make up their own simple 4 beat rhythms, and
- Singing songs as a whole class.

Our **Year 6s** are developing skills on a variety of contemporary instruments to perform songs that they choose themselves. Instruments will include:

- Drums,
- keyboard,
- guitar,
- ukulele, and
- bass guitar.

### **Extra Activities**

**Tues 8 – 8.30am:** CHOIR for years 4 – 6. Starting in Week 3. All students welcome

**Wed Lunchtime:** The Music Room is open for Year 6 and instrumental students to come and practice their instruments. Starting in Week 2

**Fri 8 – 8.25am:** The Music Room is open for any students who would like to come and make their own music. Starting in Week 1

**Fri Lunchtime:** Year 2 – 5 ukulele workshops. Students will be learning to strum chords for simple songs and play melodies. Students may bring in their own ukulele or use a school one. Starting in Week 3





Welcome back. I hope you all had a wonderful holiday break and are ready for another year of art success. I enjoyed the holidays with my family camping, swimming and kayaking at different spots around WA. I am now looking forward to seeing you all again and meeting our new students.

This year in art, students will be encouraged to take risks and experiment with a variety of art styles and mediums, increasing the breadth of learning experiences they have had so far.

Art teaches creativity and innovation in a changing world where we need students to be able to 'think' rather than 'memorise', encouraging learners to make mistakes and experiment in their learning.

The purposes, motivations, intentions and inspirations behind art are endless and we will explore elements and principles of art as well as investigating famous artists and art styles throughout the year.

All students are capable of success in the Art-room when given opportunities to create and to give it a go, encouraged to push through and keep going and most importantly giving and receiving feedback against the success criteria during the art process.

This year students will be given the opportunity to work with clay, design outdoor play structures, mosaic, paint, print, illustrate and draw.

Each lesson will continue to begin with explicit drawing warm ups to develop their skills and creative mindset before moving onto 3-4 week projects.

The Artroom is open most lunchtimes for all students. This is for students to work on their artwork as well as specific Artclub projects. More information will be given to students during their weekly lessons.

Let's get creative, positive thoughts to all. Mrs J Thompson

## **Languages: Indonesian**

Welcome back to a new school year! It's been great to see everyone back and ready for a fantastic year. 2019 is the Year of the Pig, the year full of joy and luck as the pig attracts success in all the spheres of life. Let's celebrate the Year of the Pig, Comet Bay!

In Year 2/3, the focus will be on sharing information about students' personal worlds. The students will have the opportunities to interact in Indonesian to exchange greetings and salutations and to provide simple information about themselves.

'Morning routines at homes' will be the topic for students in Year 4/5. Students will have the opportunities to interact in Indonesian using familiar expressions, simple statements and modelled language relating to morning routines and the locations and times at which these activities occur.

Some Year 5 students will be busy in the kitchen later of the term as they will be cooking and tasting an authentic Indonesian breakfast.

Tiffany Yeap