Our Vision
To inspire life long learning

Moral Purpose
Staff at Comet Bay Primary School believe it is their moral purpose to provide a safe environment where students are given opportunities to develop the skills and knowledge they require to become resilient, well balanced, successful individuals who function positively in society throughout life.

Health Promoting Schools Framework
A Health Promoting School strives to nurture the social, emotional, physical, spiritual well being, and cognitive development of its students, staff, and community. The Health Promoting Schools Framework is used within our school planning to describe the inter-connectedness of Curriculum, Ethos and Partnerships within our school. The following diagram is a model that features in many of our planning models.

Strategic Intent
Within the Health Promoting Schools Framework there are three key objectives.

1. Inclusive Curriculum and Pedagogy
   All students achieving to their potential through excellence in teaching and learning.

2. Ethos and Learning Environment
   Ensure all students feel safe, cared for, valued, and develop resilient young individuals.

3. Partnerships
   Working collaboratively with all stakeholders in the school and wider community.

Staff shared beliefs
The staff make decisions and develop strategies within the school based on the following shared beliefs:

- There is a need to develop the whole child - socially, academically, emotionally, creatively and physically.
- Resilience is an important life skill that needs to be developed and fostered in all.
- The learning environment needs to be safe, challenging and inclusive.
- Students and teachers need to be reflective and give and respond to feedback.
- Partnerships in learning are sought after and valued.
- High expectations are set academically and socially.
- Students learn best through collaborative inquiry based programs.
- Cultural diversity is valued and celebrated.
- Proactive early intervention is more effective than reactive measures.
School Context
Comet Bay Primary is a Level 6 school serving families in Secret Harbour. The school opened in 2007 with approximately 420 students and gained Independent Public School (IPS) status in 2010. As of April 2013 there were 1045 students enrolled in the school. The school is part of the South Metro Education Region, the South Peron Network and the Comet Bay Professional Learning Community (CBPLC) which includes Comet Bay College, Singleton and Secret Harbour Primary Schools. The continual development of the Comet Bay Professional Learning Community over the next three years will form a major component of this Business Plan.

Buildings and Facilities
The school is set across two sites, the main campus on Miltona Drive and the Early Childhood Annexe located just over 2 km from the main campus on Surf Drive. The main campus is an attractive brick building with a colour bond roof, with multiple transportable buildings strategically placed to manage growth. The school is equipped with specially designed playgrounds, a hard court, oval, multimedia equipped undercover area, alfresco dining area, aquaponics and vegetable and herb gardens. The Annexe which houses all Kindergarten students consists of six transportable buildings with storage sheds.

Index of Community Socio Economic Advantage (ICSEA)
The average ICSEA across Australia is 1000. Comet Bay Primary School has an ICSEA of 1019. When ‘like school’ comparisons are referred to in this document they are made with schools with a similar ICSEA.

Demographics and Student Diversity
The following table provides an overview of the student demographics in the school.

<table>
<thead>
<tr>
<th>Population</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Migrant families</td>
<td>38%</td>
</tr>
<tr>
<td>Defence families</td>
<td>4%</td>
</tr>
<tr>
<td>Fly in Fly out (FiFo)</td>
<td>25%</td>
</tr>
<tr>
<td>Aboriginal</td>
<td>2%</td>
</tr>
<tr>
<td>Non English Speaking background</td>
<td>4%</td>
</tr>
</tbody>
</table>

Managing Student Growth
Managing student growth over the last six years has provided significant challenges for the school community. The School Board has been proactive in working with the Rockingham City Council and Department of Education to address these challenges.
Ethos

Ethos and Learning Environment

Ensure all students feel safe, cared for, valued, and promote resilient young individuals.

Ethos / Learning Environment Targets

Student attendance to be maintained at 94% or above.

Maintain and improve student, parent and staff satisfaction survey results.

The following strategies will be implemented in order to achieve our targets;

Teaching
Continue to build high professional standards across the school amongst all staff.

Learning Environment

• Continue to build a cohesive school community where staff, parents and students are working together to achieve agreed outcomes.

• Maintain and implement a whole school approach to Classroom Management Strategies (CMS) approach and language.

• Continue to resource and implement the TRIBES social model within the school community.

• Continue to build community awareness of the Health Promoting School principles through outside agencies and professionals.

• Model environmentally sustainable behaviour and implement a curriculum that promotes environmentally responsible attitudes and behaviours in our students.

Relationships

• Increase parent education around bullying.

• Engage other agencies and community partners to address attendance issues.

• Provide support and tailored intervention for at risk students through support staff.

• Maintain cohesiveness among the staff cohort through appropriate professional learning.

Leadership

• Provide opportunities for leadership and career development through the ATSL standards.

•Continue to implement a distributed leadership model across the school.

•Implement The GROWTH coaching model in staff development.
Inclusive Curriculum and Pedagogy

All students achieving their potential through excellence in teaching and learning.

Curriculum Targets

• Decrease the percentage of students who achieve below the minimum standard in areas of NAPLAN.

• Increase the percentage of students who achieve in the top bands for NAPLAN.

• Close the gap between the school’s performance and that of like schools in the 2013 - 2015 NAPLAN testing period for Literacy and Numeracy.

• Improve the median performance of students in Monitoring Standards in Education (MSE) Science testing.

* The staff will set classroom and year level targets in operational plans which will be reviewed annually.

The following strategies will be implemented in order to achieve our targets;

Teaching

• Improve Literacy and Numeracy standards across the school through the implementation of the Australian Curriculum.

• Improve the fusion between assessment and instruction processes at a whole school and classroom level.

• Employ Science Specialists across the school (P-7).

• Improve processes for identifying students at risk and provide intervention.

• Explicitly teach students through improved instructional quality the necessary skills and knowledge.

• Refine data management processes across the school.

Learning Environment

• Improve the consistency of expectations and delivery across curriculum and between teachers and classrooms.

• Increase the use of ICT within curriculum delivery.

Relationships

• Develop collaborative relationships within the Comet Bay Professional Learning Community and outside agencies to cater for diverse student needs.

• Foster collaborative relationships to improve curriculum delivery K-12 through the Comet Bay Professional Learning Community.

• Enhance volunteer relationships to improve student outcomes and engagement.

Leadership

• Provide targeted professional learning for potential leaders in the school.
Partnerships
Working collaboratively with all stakeholders in the school and wider community.

Partnerships Objectives
• Participation of all staff in the Comet Bay Professional Learning Community (CBPLC).
• Participation of selected leaders in the South Peron Network (20 schools).
• Maintain and improve relationships with partners in the community.

The following strategies will be implemented in order to achieve our objectives;

Teaching
• Create and resource opportunities for teacher collaboration within the Comet Bay Professional Learning Community.

Relationships
• Increase professional relationships with local businesses and community groups.
• Work with other professionals to maintain the inclusive learning environment.
• Build partnerships with the school community through the Stephanie Alexander Kitchen Garden programme.
• Increase parent participation in the school through the implementation of the Passport system.

Leadership
• Contribute to the development and management of the Comet Bay Professional Learning Community.
• Develop relationships with Murdoch University to engage pre-service teachers.
• Continue to refine and develop strategies for teacher recruitment.
Endorsement of Business Plan

Name of Principal

__________________________________________

Signature of Principal .................................. Date

Name of Chair, School Board

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Signature of Chair, School Board ..................... Date